

Roll No.

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- Please check that this question paper contains **7** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **13** questions.
- Please write down the Serial Number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (CORE)–XII

Sample Paper (Solved)

Time allowed : 3 hours

Maximum marks : 80

General Instructions:

- (i) This paper is divided into two parts: A and B. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions.

PART – A (40 Marks)

READING

20 Marks**Q.1. Read the passage given below carefully:****(10)**

1. In 1991, Linnet visited a relative's secluded village named Bhuiira. Getting there was a backbreaking drive through the unpaved roads. Nestled among orchards and deodar woods, it delighted Linnet, who loves mountains and everything that grows there. Linnet and her husband soon bought a house with an acre of orchard. Peaches, apricots, plums and kiwis grew in and around Bhuiira, along with Himachal's famous apples. What concerned her was how so much of all that precious produce just went waste. Linnet had always baked and made jams, growing up as she did with the excellent seasonal produce of Somerset in England. She says her only qualification was that she knew how jam should taste. She began gathering the fallen fruit to make apple jelly.
2. Today, Linnet not only produces what many consider India's best jams, she's single-handedly brought employment and prosperity to the farmers and the women of Bhuiira village. Coming to India and setting up a house, she threw herself heart and soul into being an Indian wife. She wore sarees, became fluent in Hindi, and enjoyed making Kashmiri Pandit food. Linnet soon started looking like an Indian. "We could never find proper jams in India," says Linnet. "There was this sugary red stuff that was called mixed fruit jam. So I started making jams with whatever I could lay hands on. The original mixed fruit jam was made by farmers' wives in England when they had no time to make separate jams. So they put them all in one pot.



3. Later in Bhuiara, her jam became so popular that it got her thinking of expanding. "And the village women needed cash. At that time they had none," Linnet recalls. Step by step, her dream took shape. There were negotiations with the authorities. The government set too many checks and didn't realise how the jams could create more employment and help the local economy. Finally, she got the (FPO) Fruits Products Order Licence. A manufacturing unit was constructed close to the cottage and she started production in 1999. Initially, nobody took her seriously. In and around Bhuiara, much of the fruit harvest had earned local farmers next to nothing because they didn't have the means to box and transport such quantities, even to the nearest markets. Now even farmers with a few trees could just walk to the factory with their crop. Soon the women of Bhuiara joined her. Linnet taught them the ways of jam-making as it had been passed down from her mother. The legend on the label of a Bhuiara jam now reads, "Created by happy mountain women."
4. Their products quickly got sold out. The smiling girl brigade at the factory glow with a pride that's almost visible. "They are hard-working and love the idea that jams bear the name of their village. Their income adds to the little they get from farms. They now also have their own self-help group to invest their precious earnings," says Linnet. The factory has become a lifeline for many women—most of them not educated. Bhuiara jam has now become a brand name in its own right. The all women operation needs many workers since everything—sorting, chopping and cooking—is done manually, which is what makes these jams unique. The jams have no artificial preservatives in them. Lime juice, apple juice and sugar are used as preservatives in the traditional manner.

On the basis of your understanding of the passage, answer ANY TEN questions from the eleven given below: **1×10=10**

- (a) **Getting to Bhuriar was a hard task because:**
- | | |
|--|---|
| (i) The place was rather secluded. | (ii) The drive was backbreaking. |
| (iii) It was nestled among the orchards. | (iv) The roads were paved. [Ans. (ii)] |
- (b) **Linnet was concerned as:**
- | | |
|--|---|
| (i) She had no qualifications. | (ii) She found it difficult to gather the fallen fruits. |
| (iii) A lot of fruits were being wasted. | (iv) She did not know how jam should taste. [Ans. (iii)] |
- (c) **Linnet became totally Indian because of her:**
- | | |
|----------------------------|---|
| (i) fluency in Hindi | (ii) wearing sarees |
| (iii) making Kashmiri food | (iv) All the above [Ans. (iv)] |
- (d) **Linnet decided to make good use of the produce in Bhuiara village as she**
- | | |
|---|--|
| (i) loved baking | (ii) knew how jams should taste |
| (iii) was concerned about the produce going waste | (iv) loved everything that grew there [Ans. (ii)] |
- (e) **In England, mixed fruit jams were made**
- | | |
|---------------------------------|---|
| (i) as fruits were in plenty | (ii) when people had no time to make separate jams |
| (iii) as people only liked them | (iv) which were sugary red stuff [Ans. (ii)] |
- (f) **She thought about expanding as:**
- | | |
|--|--|
| (i) she could negotiate with the authorities. | (ii) jam making could create employment. |
| (iii) the village women were not hard on cash. | (iv) her jam was popular. [Ans. (iv)] |
- (g) **Fruit harvest in Bhuiara was not profitable as**
- | | |
|---|---|
| (i) government did not buy the fruits from the farmers. | (ii) it was difficult to have talks with the officials. |
| (iii) the farmers did not have means to box and transport them. | (iv) the markets were far away. [Ans. (iii)] |
- (h) **Which of the following statements is NOT correct?**



- (i) Linnet enjoyed everything Indian.
- (ii) Linnet made jams to make a living.
- (iii) Jam making has made the women of Bhuira proud of themselves.
- (iv) Linnet loved baking and making jams.

[Ans. (ii)]

(i) **The jams are unique:**

- (i) Due to their brand name.
- (ii) Traditional preservatives are used.
- (iii) They are made manually.
- (iv) No artificial preservatives are used.

[Ans. (iii)]

(j) are used as preservatives in jams.

- (i) Apple juice
- (ii) Sugar
- (iii) Lime juice
- (iv) All the above

[Ans. (iv)]

(k) Which word in Para 3 means the same as 'discussions'?

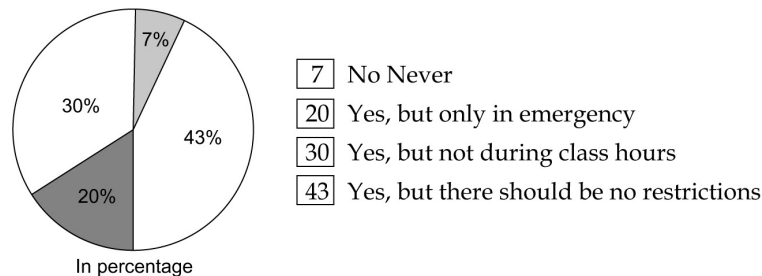
- (i) Economy
- (ii) Recalls
- (iii) Negotiations
- (iv) Legend

[Ans. (iii)]

Q.2. Read the passage carefully:

(10)

A survey was conducted among the teachers of New Hope High School to find out whether Class X students should be allowed to use mobile phones in the campus. The survey showed that only 7% of the teachers replied in negative. The majority of teachers were in favour that there would be no restriction at all on the students and they should be given permission to use mobile phones in the school.



On the other hand, 20% teachers were of the opinion that they should be allowed but only during emergencies. Almost one-third of the teachers opined that the students can use mobile phones in the campus but not during class hours. Hence, there was a mixed response. Only minority was not in favour of it. Rest of the teachers were ready to give permission but only under some conditions.

On the basis of your understanding of the passage, answer ANY TEN questions from the eleven given below:

1×10=10

(a) per cent of teachers were against the use of mobile phones on campus.

- (i) 73%
- (ii) 7%
- (iii) 20%
- (iv) 43%

[Ans. (ii)]

(b) The percentage of teachers who felt mobile phones should be allowed with restrictions is:

- (i) 20
- (ii) 7
- (iii) 43
- (iv) 30

[Ans. (iii)]

(c) The difference between the percentage of teachers who felt that mobile phones should be allowed in emergency and those that prohibit use of it during class hours is:

- (i) 10
- (ii) 23
- (iii) 13
- (iv) 36

[Ans. (i)]

(d) percentage of teachers were in favour of mobile phones with certain conditions.

- (i) 37
- (ii) 73
- (iii) 50
- (iv) 63

[Ans. (iii)]

(e) Almost teachers felt could not use mobile phones during class:

- (i) two-thirds
- (ii) three-fourths
- (iii) one-third
- (iv) None of the above

[Ans. (iii)]

(f) In all percent of teacher were in favour of the use of mobile phones.

- (i) 30
- (ii) 20
- (iii) 43
- (iv) 93

[Ans. (iv)]

(g) Only of teachers were not in favour of mobile phones in school.

- (i) a minority
- (ii) 43%
- (iii) a majority
- (iv) 30%

[Ans. (i)]

(h) Most of the teachers were ready to give permission for mobile phones under

- (i) emergency
- (ii) conditions
- (iii) Guidance
- (iv) class hours

[Ans. (ii)]

- (i) There is a difference of per cent between the teachers who allow students to use mobile phones during emergency and those who allow their use under restrictions.
 (i) 23% (ii) 34% (iii) 13% (iv) 21% [Ans. (i)]
- (j) The word 'restrictions' in the passage means the same as:
 (i) regulations (ii) limitations (iii) control (iv) All the above [Ans. (iv)]
- (k) The word 'emergency' means the same as:
 (i) an expected event (ii) a regular occurrence
 (iii) a crisis (iv) a relief measure [Ans. (iii)]

LITERATURE

(20 Marks)

Q.3. Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. **4+4=8**

[A] My introduction to the Y.M.C.A. swimming pool revived unpleasant memories and stirred childish fears. But in a little while I gathered confidence. I paddled with my new water wings, watching the other boys and trying to learn by aping them. I did this two or three times on different days and was just beginning to feel at ease in the water when the misadventure happened. I went to the pool when no one else was there. The place was quiet. The water was still, and the tiled bottom was as white and clean as a bathtub. I was timid about going in alone, so I sat on the side of the pool to wait for others.

- (a) The unpleasant memories that were revived are:
 (i) of beach holiday. (ii) the waves sweeping over him.
 (iii) father-son disagreement. (iv) of deep waters. [Ans. (ii)]
- (b) Douglas was at YMCA pool.
 (i) alone (ii) with his friends
 (iii) With his mother (iv) With an instructor [Ans. (i)]
- (c) Why did Douglas watch the other boys?
 (i) To gain confidence (ii) To make friends with them
 (iii) To forget his unpleasant memories (iv) In an attempt to ape them [Ans. (iv)]
- (d) He sat at the pool side because:
 (1) the place was quiet. (2) he was waiting for his instructor.
 (3) he did not want to go to the pool away. (4) he was waiting for the others.
 (i) (1) & (3) (ii) (3) & (4) (iii) (2) & (4) (iv) (1) & (2) [Ans. (ii)]

[B] Early in the Champaran action, Charles Freer Andrews, the English pacifist who had become a devoted follower of the Mahatma, came to bid Gandhi farewell before going on a tour of duty to the Fiji Islands. Gandhi's lawyer friends thought it would be a good idea for Andrews to stay in Champaran and help them. Andrews was willing if Gandhi agreed. But Gandhi was vehemently opposed. He said, "You think that in this unequal fight it would be helpful if we have an Englishman on our side. This shows the weakness of your heart. The cause is just and you must rely upon yourselves to win the battle. You should not seek a prop in Mr. Andrews because he happens to be an Englishman".

- (a) Why did Andrews come to Gandhiji?
 (i) Gandhiji was his follower. (ii) To bid adieu.
 (iii) To offer his help. (iv) To join the freedom movement [Ans. (ii)]
- (b) Gandhiji was opposed to using Andrew's help because it would be:
 (i) invalid (ii) deceitful
 (iii) an unequal fight (iv) unethical [Ans. (iv)]
- (c) The above extracts reveals that Gandhiji was a person.
 (i) just (ii) complicated (iii) determined (iv) unprejudiced [Ans. (i)]
- (d) The word 'pacifist' means one who is:
 (i) opposed to war (ii) oppose to peace
 (iii) violent (iv) silent [Ans. (i)]



[C] "And, like a fool, I presented you with that little piece of information on a plate."
 "Well, *somebody* did. So, you see, sir, that correction slip killed two little birds with a single stone, didn't it? The name of the 'otel for *me*, and the exact time the exam started for, er, for, er..."
 The Governor nodded. "It's a pretty common word."
 "Good job it is pretty common, sir, or I'd never 'ave known where to come to, would I?"
 "Nice name, though: *zum goldenen Lowen*."
 "How did you know which Golden Lion it was? There's 'undreds of 'em."

(a) What is the 'little piece of information' being referred to?

- | | | |
|--------------------------------------|------------------------------|------------|
| (i) The starting time of the exam | (ii) The name of the hotel | |
| (iii) The one on the correction slip | (iv) Mcleery's impersonation | [Ans. (i)] |

(b) Which two birds did the correction slip kill?

- | | |
|-------------------------------------|-----------------------------------|
| (1) The name of the hotel | (2) Mcleery's real identity |
| (3) The exact time the exam started | (4) The name of Evans' accomplice |
| (i) (1) and (3) | (ii) (2) and (4) |
| (iii) (3) and (4) | (iv) (1) and (2) |
- [Ans. (i)]

(c) The name of the hotel was revealed through:

- | | |
|---------------------------|--------------------------------------|
| (i) Evans' accomplice | (ii) the fake Mcleery |
| (iii) the correction slip | (iv) the six figure reference number |
- [Ans. (iv)]

(d) The above extracts reveals that the governor was a/an person.

- | | | | |
|------------|--------------|--------------|-----------------|
| (i) simple | (ii) logical | (iii) shrewd | (iv) unassuming |
|------------|--------------|--------------|-----------------|
- [Ans. (iii)]

Q.4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. 1×4=4

[A]

What I want should not be confused
 with total inactivity.
 Life is what it is about;
 I want no truck with death.
 If we were not so single-minded
 about keeping our lives moving,
 and for once could do nothing,

(a) The phrase 'total inactivity' means:

- | | | | | |
|-----------|----------------|---------------|-----------|------------|
| (i) Death | (ii) Stillness | (iii) Silence | (iv) Rest | [Ans. (i)] |
|-----------|----------------|---------------|-----------|------------|

(b) What does 'I want no truck with death' signify?

- | | |
|--|--------------------------|
| (i) permanent silence | (ii) Quiet introspection |
| (iii) Refraining from harmful activities | (iv) Temporary silence |
- [Ans. (iv)]

(c) Our single mindedness prevents us from:

- | | |
|----------------------|--------------------|
| (i) remaining silent | (ii) moving ahead |
| (iii) taking rest | (iv) self analysis |
- [Ans. (iv)]

(d) When we do nothing we get an opportunity to:

- | | |
|--------------------------|---------------------------|
| (i) display our feelings | (ii) bond with each other |
| (iii) meditate | (iv) remain calm |
- [Ans. (ii)]

Or

[B]

Where all their future's painted with a fog,
 A narrow street sealed in with a lead sky
 Far far from rivers, capes, and stars of words.

(a) Their future painted with a fog suggests a future.

- | | | | |
|-----------|---------------|-----------|--------------------|
| (i) bleak | (ii) hopeless | (iii) dim | (iv) All the above |
|-----------|---------------|-----------|--------------------|
- [Ans. (iv)]

(b) Identify the literary device in 'Future' painted with a fog'.

- | | | | |
|------------|---------------|-----------------------|-------------------|
| (i) Simile | (ii) Metaphor | (iii) Personification | (iv) Alliteration |
|------------|---------------|-----------------------|-------------------|
- [Ans. (ii)]

(c) 'A lead sky' indicates:

- | | | | |
|--------------------|--------------------|--------------------|------------------|
| (i) Poor education | (ii) A dark future | (iii) A vague life | (iv) Deprivation |
|--------------------|--------------------|--------------------|------------------|
- [Ans. (ii)]



(d) The phrase 'stars of words' is a reference to:

- (i) Shakespeare's works (ii) A star lit sky
(iii) Basic education (iv) Social justice [Ans. (iii)]

Q.5. Attempt ANY EIGHT questions from the ten given below: 1×8=8

(a) The settlement of compensation between the landlords and the sharecroppers made the peasants realise that they had

- (i) courage (ii) rights (iii) duties (iv) money [Ans. (ii)]

(b) Choose the statement that is NOT TRUE with reference to the peddler:

- (i) He sold ratttraps. (ii) He did not make the ratttraps.
(iii) He wore ragged clothes. (iv) His cheeks were sunken. [Ans. (ii)]

(c) In the poem 'Aunt Jennifer's Tigers' the word 'chivalric' used in the context of the tigers means they are:

- (i) honourable (ii) vain (iii) arrogant (iv) wonderful [Ans. (i)]

(d) According to Keats, what does 'some shape of beauty' do for us?

- (i) Brings sweet dreams (ii) Binds us to earth
(iii) Makes a cooling covert (iv) Brightens our spirit [Ans. (iv)]

(e) Which of the following did Douglas NOT feel after the misadventure at the YMCA pool?

- (i) He was haunted by fear. (ii) His knees became wobbly.
(iii) He became determined to get over his fear. (iv) He was weak and trembling. [Ans. (iii)]

(f) Mukesh did not want to fly a plane. This reveals that he is:

- (i) scared (ii) embarrassed (iii) practical (iv) regretful [Ans. (iii)]

(g) '..... and not move our arms to much'. Neruda uses the term 'arms' for:

- (1) Weapons (2) Force (3) Hands (4) Conflicts
(i) (2) & (4) (ii) (1) & (3) (iii) (1) & (4) (iv) (2) & (3) [Ans. (ii)]

(h) What is the literary device used in 'spectacles of steel'?

- (i) simile (ii) metaphor (iii) alliteration (iv) personification
[Ans. (ii)]

(i) Franz did not want to go to school that morning because:

- (i) it was a cold day.
(ii) he wanted to learn the rules on participle.
(iii) he feared M. Hamel's scolding.
(iv) he wanted to watch the children drilling. [Ans. (iii)]

(j) Why did Kamala Das look at her mother again?

- (i) She was going away. (ii) She was fearful and insecure.
(iii) To see if her mother was awake. (iv) She wanted to wake up her either.
[Ans. (ii)]

PART – B (40 Marks)

WRITING

(16 Marks)

Q.6. Attempt ANY ONE of the following:

1×3

[A] You are Principal, St. Patrick's School, Pune. Draft an advertisement for the post of receptionist in the school. Mention qualifications, experience, requirements suited to the post.

Or

[B] You are Vikram/Sonia, an Hon's graduate in history with specialization in Medieval India. You are well acquainted with places of historical interest in Delhi, Agra and Jaipur. You are looking for the job of a tourist guide. Write an advertisement in about 50 words for the situations wanted column of a local newspaper. Your contact no. 999751234.

Q.7. Attempt ANY ONE of the following:

1×5

[A] As the principal of a reputed college, you have been invited to inaugurate a Book Exhibition in your neighbourhood. Draft a reply to the invitation in not more than 50 words, expressing your inability to attend the function. You are Tarun/Tanvi.

Or



- [B] You are Faiz/Falak Mazumdar living at 39, Udampur Colony, Shimla. You decide to hold a dinner party to congratulate your grandparents on their golden wedding anniversary. Draft a formal invitation in not more than 50 words to all family members to attend a grand dinner at home.

Q.8. Attempt ANY ONE of the following:

1×5

- [A] Recently you went to your native village to visit your grandparents. You saw that some of the children in the age group 5-14 (the age at which they should have been at school) remained at home, were working in the fields or simply loitering in the streets.

Write a letter in 120-150 words to the editor of a national daily analyzing the problem and offering solutions to it. You are Navtej/Navita, M-114 Mount Kailash, Kanpur.

Or

- [B] You are Anand/Arti of 14, Model Town, Delhi. You have seen an advertisement in *The Hindu* for the post of Chief Chef in a 5-Star Hotel. Apply for the job with complete biodata. Write in 125-150 words.

Q.9. Attempt ANY ONE of the following:

1×5

- [A] The Government of India launched initiative 'Make in India' intends to create employment for the youth of India and help bring best practices to Indian business. Write an article in about 150-200 words for a business magazine on its impact to create employment for the youth of India. You are Anchal/Ankit.

Or

- [B] Last week National Public School, Ramnagar celebrated Holi, the festival of colours in a neat and orderly way. Write a report on the same for the school magazine in 150-200 words. You are Rani/Raj, Cultural Secretary.

LITERATURE

(20 Marks)

Q.10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

2×5=10

- (a) How are Aunt Jennifer's tigers different from her?
- (b) What did Franz see when he passed the town hall?
- (c) How does the map on the wall tempt the slum children?
- (d) Why did the peddler decline the invitation of the ironmaster?
- (e) How is a thing of beauty a joy forever?
- (f) How did Rajkumar Shukla establish that he was resolute?

Q.11. Attempt ANY TWO out of the three questions given below, in 30-40 words each.

2×2=4

- (a) How did Derry's handicap damage his life?
- (b) Which important call did the Governor receive when the examination was going on?
- (c) What convinced Charley that he had reached the third level at Grand Central Station and not the second level?

Q.12. Attempt ANY ONE out of the following questions in 120-150 words.

1×5=5

- [A] "It is his *karam*, his destiny" that made Mukesh's grandfather go blind. How did Mukesh disprove this belief by choosing a new vocation and making his own destiny?

Or

- [B] "All we have to fear is fear itself." Describe Douglas's experiences which led to the making of this statement.

Q.13. Attempt any one out of the following questions in 120-150 words.

1×5=5

- [A] Different generations can have different views. Such differences should be respected. What is the difference between Jo's and Jack's views on Roger Skunk's story.

Or

- [B] What was the General's plan to get rid of the American prisoner? Was it executed? What traits of the General's character are highlighted in the lesson 'The Enemy'?



Answer Sheet

S A M P L E

P A P E R

Code No. **301**

Roll No.

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ENGLISH (Core)

PART – A (40 Marks)

READING

(20 Marks)

1. (a) (ii) The drive was backbreaking.
(b) (iii) A lot of fruits were being wasted.
(c) (iv) All the above
(d) (ii) knew how jams should taste
(e) (ii) when people had no time to make separate jams.
(f) (iv) her jam was popular.
(g) (iii) the farmers did not have means to box and transport them.
(h) (ii) Linnet made jams to make a living.
(i) (iii) They are made manually
(j) (iv) All the above
(k) (iii) Negotiations
2. (a) (ii) 7% (b) (iii) 43
(c) (i) 10 (d) (iii) 50
(e) (iii) one-third (f) (iv) 93
(g) (i) a minority (h) (ii) conditions
(i) (i) 23% (j) (iv) All the above
(k) (iii) a crisis

LITERATURE

(20 Marks)

- 3[A] (a) (ii) the waves sweeping over him.
(b) (i) alone
(c) (iv) in an attempt to ape them
(d) (ii) (3) and (4)
- [B] (a) (ii) to bid adieu
(b) (iv) unethical
(c) (i) just
(d) (i) opposed to war
- [C] (a) (i) The starting time of the exam
(b) (i) (1) and (3)
(c) (iv) The six figure reference number
(d) (iii) shrewd
- 4[A] (a) (i) Death
(b) (iv) Temporary silence



- (c) (iv) self analysis
(d) (ii) bond with each other

Or

- [B] (a) (iv) All the above
(b) (ii) Metaphor
(c) (ii) A dark future
(d) (iii) Basic education

5. (a) (ii) rights
(b) (ii) He did not make the rattraps.
(c) (i) honourable
(d) (iv) Brightens our spirit
(e) (iii) He became determined to get over his fear.
(f) (iii) practical
(g) (ii) (1) and (3)
(h) (ii) metaphor
(i) (iii) he feared M. Hamel's scolding.
(j) (ii) She was fearful and insecure.

PART – B WRITING

(40 Marks)
(16 Marks)

6[A]

ADVERTISEMENT:

20th April, 20xx

SITUATION VACANT

Wanted a receptionist for the school. Candidate should be well qualified, must possess impressive communication skills with fluent English and should have pleasing personality. Interested candidates between the age group of 25-30 years may send their resume with latest passport size photograph to – Principal, St. Patrick's School, Lawrence Road, Pune, within 10 days. Contact No. 9899xxxxxx.

Or

[B]

ADVERTISEMENT:

SITUATION WANTED

An Hon's graduate in History with specialization in Medieval India and well acquainted with places of historical interest in Delhi, Agra and Jaipur seeks the job of a tourist guide. Can speak fluent English and Hindi. Expected salary – ₹15,000.

For a personal interaction please contact: **Vikram** at **999751234**.

7[A]

FORMAL INVITATION:

The President
Civil Lines Book Club
March 25th, 20xx

Subject: Inability to accept the Invitation.

Sir

I would like to express my gratitude to the Civil Lines Book Club for inviting me to inaugurate the first edition of the Civil Club Book Exhibition. But I regret my inability to attend the function due to a prior commitment. I have to attend a meeting with the governing body of our college on the same day for which your inauguration is scheduled.

Yours faithfully

Tanvi

Principal



Or

[B]

FORMAL INVITATION:

FAIZ MAZUMDAR

Requests the pleasure of the company of all family members for a grand dinner party to celebrate the glorious occasion of the Golden Wedding Anniversary of his grandparents.

Mrs. & Mr. XYZ Mazumdar

On 19th November, 20XX

7:30 pm onwards

at his residence

39, Udhampur Colony, Shimla

RSVP

9812345678

8[A]

M-114, Mount Kailash

Kanpur

18th April, 20xx

The Editor

The Daily Times

Kanpur

Subject: Problem of child illiteracy.

Sir

Through the medium of your esteemed newspaper I would like to express my concern over the problem of child illiteracy in rural India.

Recently on my visit to my native village I saw that some of the children in the age group of 5-14 years were either working in the fields or simply loitering in the streets. These children are missing out on valuable formal education. It is most unfortunate that despite various incentives by the government to provide education to children they are still not encouraged to go to school. The general attitude of parents, elders and children in the villages is one of indifference and disinterest. There is no motivation for the rural child to go to school.

The government, NGOs and all citizens in general need to put in combined efforts to ensure that more children are formally educated in the rural areas. There is no single solution to this problem. It needs to be addressed in multiple steps and at various levels.

Emphasis should be laid on skill development and children should be provided free meals, books and uniforms as an incentive to go to school. It is easy to sit in the comforts of our homes and crib about the lack of literacy among children and how our government is inefficient. Maybe if we all actually start making efforts, things can really change for the better.

I hope you will publish my letter in your newspaper so that the citizens of India can take more concrete steps to ensure that children of rural India are educated.

Yours sincerely

Navtej

Or

[B]

14, Model Town

Delhi

22nd September, 20xx

The Advertiser

Hotel Lakeview

Delhi

Subject: Application for the post of Chief Chef.



Sir

This is in response to your advertisement in 'The Hindu' dated 20th September, 20xx for the post of Chief Chef in your 5-Star Hotel.

I wish to apply for this post.

Attached herewith is my brief resumé. I would be grateful if I am considered for the above mentioned post in your reputed hotel.

BIO-DATA

Name : Anand
Father's Name : Mr. A.B. Kumar
Date of Birth : 25th February, 19xx
Permanent Address : 14, Model Town
Contact No. : 1234.....
Academic Qualification : Passed Senior Secondary School Examination, CBSE Board, from ABC Public School, Delhi with 82% aggregate.
Done a three year (graduate level) course in Food and Beverage from XYZ School of Hotel Management.
Professional Experience : Worked as a Trainee Chef with a 3-star hotel in New Delhi for three years.
Worked as Assistant Chef with a 4-star hotel in Gurgaon for four years.
Presently working as Chief Chef with a reputed 4-star hotel in New Delhi, for two years.
Hobbies : Cooking, Travelling and Music
Languages Known : Hindi and English

If the above mentioned particulars suit your requirement, I would be too happy to appear for a personal interview.

Yours sincerely

Anand

9[A]

MAKE IN INDIA

By: Anchal/Ankit

Make in India is an initiative launched by the Government of India to encourage national, as well as multi-national companies to manufacture their products in India. The aim is to give more incentive to business (both in India and abroad) to manufacture goods (e.g., automobiles) within Indian shores. To lure businesses to set shop in India, the Government of India plans to cut down excessive formalities and regulations involved in setting up a business in India.

Make in India intends to create employment for the youth of India and help bring best practices to Indian businesses. The initiative also aims at high quality standards and minimising the impact on the environment. The initiative hopes to attract capital and technological investment in India.

Already we observe that India's rank in ease-in-doing business has improved. Further, the manufacturing sector has seen an upswing with key sectors such as defence seeing huge participation from foreign investors.

Make in India's success lies in making the small and medium enterprises foster. Thus, Make in India should not only focus on big businesses but also on the neglected small and medium enterprises (SMEs) so that rural India can reap the benefit of this as much as the developed parts of India. Further, domestic business must be protected from big multi-national chains, so that an equitable growth is ensured at all fronts.

Or



[B]

DECENT HOLI DAY

By: Raj, Cultural Secretary

Our school, National Public School, celebrated Holi, the festival of colours in the most neat and orderly way last week. The whole school gathered in the playground and played Holi with flower petals and organic dry colours made by the students. Then our school authorities offered sweets, snacks and cold drinks to all the students.

Holi is a festival of love, respect and merry-making and that is exactly how we celebrated it. Traditionally also Holi was played by making colours from flowers. By celebrating Holi in this orderly fashion we tried to live up to the traditional way of celebrating this vibrant festival of colours. It also gave us a unique opportunity of interacting with our principal and teachers in a relaxed scenario. Seeing the zest and enthusiasm of our teachers and students, our principal assured us that our school would get together to celebrate other festivals in the future also.

LITERATURE

(24 Marks)

10. (a) Aunt Jennifer's tigers possessed all the qualities that Aunt Jennifer did not have. The tigers were free, fearless, confident and proud whereas Aunt Jennifer was meek, submissive and without any identity. She was a rather indecisive woman unlike the confident tigers she had created.
- (b) When Franz passed the town hall he saw there was a crowd in front of the bulletin board. For the last two years all the bad news of lost battles, the draft etc. had come from there and Franz thought to himself what the matter was then and what bad news awaited them.
- (c) The map on the wall shows beautiful rivers, mountains and valleys whereas the world of the slum children only consists of dim lanes covered with a lead sky. The beautiful world of the map is unknown to them. So the map just tempts them without giving them an opportunity to live in the real world.
- (d) The peddler declined the ironmaster's invitation because he had the stolen thirty kronors on him. He feared that he would be caught there for stealing the crofter's money. For the peddler going to the manor house of the ironmaster would be like throwing himself voluntarily into the lion's den.
- (e) A thing of beauty is a joy forever because it gives us eternal and everlasting happiness and leaves such an impact in our minds that we are able to relive the wonderful feeling we get from it each time we think about it. It never fades into nothingness, in fact its loveliness increases with each passing moment.
- (f) Rajkumar Shukla wanted Gandhiji to visit Champaran to take up the cause of the poor sharecroppers who were being exploited by the English landlords but Gandhiji said he had appointments in various parts of India. Shukla started following Gandhiji everywhere he went and for weeks he never left Gandhiji's side thus establishing his resoluteness.
11. (a) Due to his handicap, his burnt face, Derry suffered from an acute lack of self-regard and rejection. He did not like being with people because they constantly reminded him of his ugliness and so he stayed away from them. He felt he was too ugly to be liked and loved by anyone so he became a recluse.
- (b) The first call the Governor received was from the University regarding a correction slip which was not sent with the question paper. The second call was supposedly from the Magistrate's office requesting for a van and two prison officers.
- (c) The general layout of the third level was different from that of the second level. It had comparatively smaller rooms, fewer ticket windows and lesser train gates. The information booth in the centre was made of wood and looked old. The place with its brass spittoons did not look very bright. So Charley was convinced it was not the second level.



12[A]

Mukesh's family have accepted their misery and impoverished condition as factors that have been ordained by destiny. Years of depravation and suffering has made them accept their condition passively in the name of fate or destiny. They feel that a God-given lineage can never be broken and have accepted bangle making as his destiny.

Mukesh disproved the belief of "his *karam*, his destiny" by choosing a new vocation in an attempt to make his own destiny. He mustered the courage to break free from the family lineage of bangle making. He had seen his parents and others suffering because of the vicious circle of poverty and exploitation that they were caught in. Mukesh was ready to walk a long distance to reach the garage to learn the vocation of a car mechanic. His determination is going to prove instrumental in helping him to realize his dream.

Or

[B]

Douglas was afraid of water from a very young age. His misadventure at the YMCA pool further increased his water phobia. He was unable to enjoy fishing and boating trips. Finally he decided he had to overcome his fear. He could not do it without seeking professional help, so he appointed an instructor who gradually made him an excellent swimmer. Still Douglas was not satisfied. He made use of every opportunity to swim and dive in water thus challenging his fear. He was able to overcome his fear completely and this led him to make the statement that what one is afraid of is fear itself and if we are able to overcome that fear then we can achieve anything in life.

13[A]

Difference in view and opinion is due to age, environment and situations and one cannot be blamed for having a particular opinion.

Jo wanted Roger Skunk to retain his sweet smell of roses in place of his original foul smell. Jo is a small child for whom everything in life is beautiful and happy. Also for a child, his friends are an integral part of his life and Roger Skunk not having any friends could not be tolerated by Jo.

Jack, the father, on the other hand was an experienced and mature adult who wished to teach life's harsh realities to his daughter. So he insisted that Roger Skunk gets his foul smell back. Both were right in their own point of view and both were reacting according to their age.

Or

[B]

The General told Dr. Sadao that the best thing would be to kill the soldier quietly and volunteered to help Dr. Sadao in it. The General planned to send two of his own private assassins to Dr. Sadao's house at night. Dr. Sadao need not know anything about it. According to the General's plan, Dr. Sadao should just leave the outer partition of the white man's room open to the garden so as to enable the assassins to enter his room. The assassins would make no noise and they knew the trick of inward bleeding and the General would also ensure that they removed the white man's body. But the General's plan was not executed.

The General is a selfish and cruel man with no human consideration. He comes across as a self-centred person who is solely preoccupied with his own interests. Despite being a General, his illness and his fear of death overweigh all other considerations, even those of his country.

